

English

The Write Stuff – Writing Focuses:

Narrative (story) – children will use the text ‘Rosie’s Walk’ by Pat Hutchins to create a simple narrative about a farm and its animals.

Non-fiction (instructions) – children will learn to write instructions for a Chocolate Mug Cake.

Narrative (story) – this unit of work will focus on the story Pinocchio. The children will write the beginning of this traditional tale, before continuing the plot in their own independent writing.

Phonics Focus – Little Wandle:

Children will review Phase 3 and 4 sounds, blending and tricky words, before beginning Phase 5 sounds and tricky words. Children will take part in 3 reading practise sessions a week to build their fluency, comprehension and prosody skills.

Whole Class Reading:

Children will study a range of books including classics, significant authors, books exploring emotions, books exploring culture, books exploring world faiths and new publications. Children will listen for enjoyment as well as learning key vocabulary within the texts, before answering comprehension questions.

Reading at home:

Children will be given one phonics book at their current phonics level and one free choice book for their enjoyment to take home each week. Children should read at home at least three times per week.



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes Year Group: 1 Burniston Rocks Autumn Term 2023

Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of Generosity and Compassion.

Children will make their first transition into a new class within school. As part of this, children will deepen their understanding of themselves and others. This will include thinking about our similarities and differences, as well as how to play and work cooperatively as a class.

In Autumn 2, children will explore the Christmas Story and prepare for our Year 1 Christmas performance.

Maths

White Rose Maths– Maths Focuses:

At the beginning of term, children will be revisiting and building on foundational maths concepts for number within 10, including sorting and counting objects, counting forwards and backwards, finding 1 more and 1 less, comparing and ordering numbers and using a number line.

Following that, children will move on to mastering addition and subtraction within 10. They will explore the concept of ‘adding more’ and ‘adding together’ through part-whole models, number bonds and fact families. In subtraction they will look at ‘finding a part’ and ‘taking away’.

Before Christmas, children will study Geometry including recognising and naming 3D shapes and their properties, recognising and naming 2D shapes and their properties, as well as making patterns with shapes.

Learning will combine use of practical activities, outdoor learning, the exploration of maths concepts through story and song, as well as written maths activities. Children will deepen their understanding through problem solving activities and reasoning tasks.

Fluency Bee – children will take part in an additional daily maths fluency session to build their number sense and accuracy.

RM Easimaths – children will log on and work through their personalised programme. We will check progress regularly to see where children need extra support.

Religious Education

What Do Christians Believe God is Like?

Children will explore parables with a focus on The Lost Son. They will be able to explain what these stories tell Christians about what God is like, focussing on love and forgiveness. They will think of times they have been forgiven, or forgiven someone else, and how it made them feel.

What does Christmas Matter to Christians?

Children will explore the story of Jesus' birth and the main people in the story. They will suggest why Jesus is important to Christians. They will talk about why Christians may be thankful at Christmas.

PE and Games

Outdoor and Adventurous Activities: Children will complete a range of activities which will help to develop their team work and leadership skills.

Multi-Skills: Children will work on a range of skills that are used during PE. They will develop balance, co-ordination and agility. They will work on improving their special awareness and have a greater confidence in decision making.

Computing

Programming Toys

Children will be introduced to the principles of programming through 'unplugged' tasks such as creating step-by-step instructions (algorithms) as well as learning to programme a floor robot. During this process children will learn to de-bug simple algorithms.

Science

Everyday Materials

Children will explore, compare and sort different materials and their properties such as wood, metal, plastic, fabric and water.

Children will explore how materials can change, for example through melting and freezing, malleability, and changes to materials when they are heated up.

Throughout, children will learn to work scientifically.

Music

Children will focus on Singing this term, including a Unit of Work called Dinosaurs in Autumn 1, before practising songs for our Christmas performance in Autumn 2.

History

Explorers

Children will develop historical knowledge and understanding of the lives of explorers Christopher Columbus and Tim Peake. They will discuss their significance and contribution to national and international achievements.

Children will analyse sources by looking at images of explorer expedition kit, and hone their comparison skills by looking at the different journeys and vessels used by the two explorers.

Art/Design & Technology

Art and Design Technology:

In Art we will focus on developing our skills of drawing, water colour painting and sculpture. We will explore how to make different thicknesses of lines and use a variety of materials to sculpt with.

In DT we will be exploring where different foods come from and discussing why they are healthy or not. We will taste a variety of fruits, and make our own fruit salad based on our preferences.

PSHCE and RSE

HeartSmart

In Autumn 1, the children will focus on 'Getting Heartsmart' by understanding our feelings and how we can make positive and healthy choices for ourselves and other people. In Autumn 2, children will explore 'Don't Forget to Let Love In!' where children will be learning how to accept love and let it strengthen their hearts.